BRENTWOOD MIDDLE 2685 Leeds Ave. N. Charleston, SC 29405 7-8 Middle School GRADES ENROLLMENT 453 Students **Edwin Jones** 843-745-7094 PRINCIPAL SUPERINTENDENT Dr. Maria L. Goodloe 843-937-6319 BOARD CHAIR Ms. Nancy Cook 843-760-2635 THE STATE OF SOUTH CAROLINA ANNUAL SCHOOL 2004 REPORT CARD ABSOLUTE RATING: UNSATISFACTORY Absolute Ratings of Middle Schools with Students like Ours Excellent Good Average Below Average Unsatisfactory 0 0 4 22 IMPROVEMENT RATING: UNSATISFACTORY ADEQUATE YEARLY PROGRESS: This school met 8 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate. SOUTH CAROLINA PERFORMANCE GOAL By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country. FOR MORE INFORMATION, VISIT WEBSITES AT: WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

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	OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Unsatisfactory	Unsatisfactory	N/A
2002	Unsatisfactory	Below Average	N/A
2003	Unsatisfactory	Unsatisfactory	No
2004	Unsatisfactory	Unsatisfactory	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

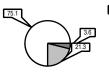
Percent of students tested in 2003-04 whose 2002-03 test scores were located.

92.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

Middle Schools with Students like Ours

Our School







Mathematics

English/Language Arts

Mathematics

English/Language Arts

Definition of Critical Terms

Advanced

Very high score; very well prepared to work at next grade level; exceeded

expectations

Proficient Basic

Well prepared to work at next grade level; met expectations

Below Basic

Met standards; minimally prepared, can go to next grade level Did not meet standards; must have an academic assistance plan; the local

board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP									
	Enrollment 1st	/	/ %	1	/ °`	/	% Proficient and Advanced	Performance Objective	Participation Objective
	sh/Langua						0.0	N	V
All Students	437	99.5	66.7	29.2	3.9	0.3	6.3	No	Yes
Gender	004	00.0	70.0	04.0	0.0		2.0		
Male	234	99.2	72.9	24.2	2.9	0.0	3.9		
Female	203	100.0	59.3	35.0	5.1	0.6	9.0		
Racial/Ethnic Group White	1 40	04.7	40.0	40.0	00.0		22.2	1/0	L/O
wnite African-American	19 409	94.7 99.8	40.0 67.4	40.0 29.0	20.0	0.0	33.3 5.2	I/S No	I/S Yes
Asian/Pacific Islander	N/A	99.6 N/A	N/A	29.0 N/A	N/A	N/A	N/A	I/S	I/S
	1 N/A	I/S	I/S	I/S	I/S	I/S	I/S	1/S	1/S
Hispanic American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1/S	1/S
Disability Status	IN/A	IN/A	IN/A	IN/A	IN/A	IN/A	IN/A	1/3	1/3
Not Disabled	323	99.4	62.4	32.6	4.6	0.4	7.4		
Disabled	114	100.0	78.4	19.6	2.0	0.4	2.9	No	Yes
Migrant Status	117	100.0	70.4	10.0	2.0	0.0	2.0	140	103
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	437	99.5	66.7	29.2	3.9	0.3	6.3		
English Proficiency		00.0	00.1	20.2	0.0	0.0	0.0		
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	431	99.5	66.1	29.6	4.0	0.3	6.3	., -	
Socio-Economic Status									
Subsidized meals	376	99.7	67.0	28.9	3.8	0.3	5.6	No	Yes
Full-pay meals	61	98.4	64.3	31.0	4.8	0.0	11.9		

Mathematics - State Performance Objective = 15.5%									
All Students	437	99.1	74.9	21.4	3.7	0.0	6.3	No	Yes
Gender									
Male	234	98.3	77.7	18.9	3.4	0.0	6.3		
Female	203	100.0	71.8	24.3	4.0	0.0	6.2		
Racial/Ethnic Group									
White	19	94.7	53.3	33.3	13.3	0.0	26.7	I/S	I/S
African American	409	99.3	75.9	21.1	3.0	0.0	5.3	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	323	98.8	71.2	24.2	4.6	0.0	7.5		
Disabled	114	100.0	85.3	13.7	1.0	0.0	2.9	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	437	99.1	74.9	21.4	3.7	0.0	6.3		
English Proficiency									
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	431	99.1	75.1	21.5	3.4	0.0	6.1		
Socio-Economic Status									
Subsidized meals	376	99.5	75.7	20.8	3.5	0.0	5.6	No	Yes
Full-pay meals	61	96.7	68.3	26.8	4.9	0.0	12.2		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

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PACT PERFORMANCE BY GRADE LEVEL										
	Enollment 1st Day of Testing		% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	/		
		Englis	sh/Langu	age Arts						
Grade	3 N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Grade	4 N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Grade	5 N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Grade	6 276	99.3	75.1	19.5	5.4	N/A	5.4			
Grade	7 247	95.1	59.7	32.5	7.3	0.5	7.8			
Grade	8 288	98.6	70.8	26.1	3.2	N/A	3.2			
Grade	3 N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Grade	4 N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Grade	5 N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Grade	6 N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Grade	7 224	99.6	69.7	29.8	0.5	N/A	0.5			
Grade	8 216	99.5	64.3	29.1	6.0	0.5	6.5			

Mathematics								
Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Grade 6	276	98.9	60.5	33.2	5.8	0.4	6.3	
Grade 7	247	97.2	64.3	27.1	6.8	1.9	8.7	
Grade 8	288	99.3	77.6	20.5	1.6	0.4	2.0	
Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Grade 7	224	99.1	72.9	22.2	4.8	N/A	4.8	
Grade 8	216	99.1	77.4	20.1	2.5	N/A	2.5	

SCHOOL PROFILE				
	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 453)				
Students enrolled in high school credit courses (grades 7 & 8)	5.5%	Down from 6.1%	9.3%	14.6%
Retention rate	5.3%	Up from 0.1%	3.7%	3.0%
Attendance rate	89.1%	Down from 95.1%	95.7%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	15.6%		9.0%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	15.7%		8.1%	5.3%
Eligible for gifted and talented	1.3%	Up from 1.2%	6.3%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	26.9%	Up from 23.2%	15.0%	13.9%
Older than usual for grade	10.4%	Down from 43.5%	8.2%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	4.2%	Up from 1.4%	1.2%	0.9%
Annual dropout rate	1.4%	Down from 1.8%	0.0%	0.0%
Teachers (n= 36)				
Teachers with advanced degrees	27.8%	Down from 32.1%	46.2%	48.7%
Continuing contract teachers	36.1%	Down from 53.6%	70.0%	81.7%
Highly qualified teachers**	73.1%	N/A	88.2%	90.4%
Teachers with emergency or provisional certificates	32.1%		13.0%	5.3%
Teachers returning from previous year	65.4%	Down from 71.6%	73.4%	85.1%
Teacher attendance rate	93.8%	Up from 91.8%	94.4%	94.8%
Average teacher salary	\$34,763 11.0 days	Down 2.3% No change	\$38,840 11.6 days	\$40,566
Prof. development days/teacher School	11.0 days	No change	11.0 days	11.0 days
	2.0	Un from 2.0	2.0	2.2
Principal's years at school Student-teacher ratio in core subjects	3.0 19.1 to 1	Up from 2.0 Down from 19.2 to 1	2.0 18.2 to 1	3.3 21.3 to 1
Prime instructional time	80.4%	Down from 84.9%	88.1%	89.3%
Dollars spent per pupil*	\$5,133	Up 5.5%	\$7,113	\$5,821
Percent of expenditures for teacher salaries*	60.3%	Down from 63.6%	60.0%	61.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	79.7%	Up from 72.4%	83.4%	95.0%
SACS accreditation	No	No change	Yes	Yes
Character development program * Prior year audited financial data are reported.	Good	N/A	Good	Good
		Our District		ate
Highly qualified teachers in low poverty		88.1%		.0%
Highly qualified teachers in high poverty	y schools**	87.8%		.1%
		State Objectiv		Objective
Highly qualified teachers in this school*	*	65.0%		es
Student attendance in this school		95.3%	N	lo
**NOTE: The verification process was not completed	for the year ren	orted: therefore the count of h	ighly qualified teachers n	nay not be accura

^{**}NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Brentwood's diverse student population, dynamic teachers, and talented staff have experienced a year of enormous growth with over 476 students achieving in the following areas: curriculum and instruction, benchmark testing and analysis, School-to-Careers activities/events, and community involvement. The State Department of Education has continued to provide the academic assistance and guidance with the development, implementation, and analysis of benchmark testing to improve instruction. With the continued support of the National Education Association, we have developed strong leadership teams to move Brentwood forward to becoming a premiere learning environment that will meet the needs of the students and community. Our business partners, Cummins Engine, Food Lion, and the North Charleston Ministerial Alliance have provided strong support and a commitment to helping us achieve our vision ..."to become a school that reflects academic achievement...."

Our students had the opportunity to participate in a wide array of activities this year to build both academic and social success. Academic assistance was available to all students before and after school through the Homework Center and by supplemental tutorial services offered by Sylvan Learning Centers and University Instructors. Our Ladies Club worked to enhance the quality of life for our young ladies by providing community service, job shadowing, craftsmanship, and etiquette. Students also received accelerated services through Gear-Up and Head's-Up. programs offered in conjunction with the College of Charleston. We had many successes with our basketball and football teams which were supported by our cheerleaders and drum squad in collaboration with area high schools. Our 25 Book Club members received honors at the end of each nine-week period. We have seen a significant increase in the number of participants each quarter and are anticipating an increased club membership as we prepare for next year. Students and staff were trained in MegaSkills, a character education program funded in part by the National Education Association. Activities planned for students were designed to increase community involvement, enhance school climate, and celebrate student achievement. Brentwood ended the school year 90% staffed with a vacancy in 7th grade Math, 8th grade Social Studies, and Keyboarding.

As we move into the next year, we are looking forward to our fully renovated facility, participating in the Edison's Schools Project, and welcoming our new Principal Specialist-on-Site.

Ms. Clara Hodges, SICA Chairperson Dr. Wanda L. Marshall, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS							
	Teachers	Students*	Parents*				
Number of surveys returned	34	119	49				
Percent satisfied with learning environment	11.8%	51.7%	54.2%				
Percent satisfied with social and physical environment	6.1%	56.6%	37.5%				
Percent satisfied with home-school relations	2.9%	68.1%	51.1%				
*Only students at the highest middle school grade level at this school and their p	arents were includ	led.					